

NW Justice Forum 2022

Restorative Justice: Honoring the Past and Creating a Future Together



May 17 - 19, 2022

South Puget Sound Community College

Lacey, Washington



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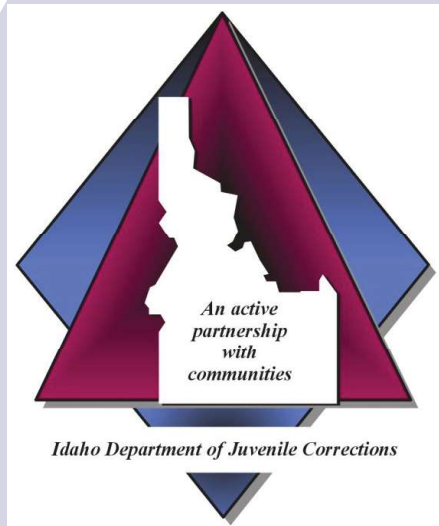
**A Center For
Restorative
Solutions**



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Lane County Center for
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Services Division

Welcome to the 2022 NW Justice Forum

Restorative Justice: Honoring the Past and Creating a Future Together

Our lives and worlds have not been “normal” for a while now and what was once our practice may no longer be. We have all been disconnected from many of the communities that once sustained our lives, including the broader community of restorative justice practitioners. In that spirit, our gathering in May will primarily be an opportunity to reconvene, reconnect with one another, share what we have been doing the last two years, and begin conversations about what is now emerging in the Pacific Northwest.

Three key areas of focus for the conference are:

- *Restorative Justice in a COVID-19 World: An opportunity to reflect and share about how your work changed during pandemic life.*
- *Emerging Practices of Restorative Justice and Beyond: Transformative Justice, Healing Justice, Prison-Industrial Complex Abolition and many more emerging frames for thinking about restorative practices are now a part of the public conversation. How do these frames expand our understanding of RJ?*
- *Antiracism and Restorative Justice: What is the relationship between restorative justice and racial justice? Acknowledging how the field of “restorative justice” on this continent has been in some ways shaped by white dominant practices and systems, how do we incorporate the work of racial justice in our restorative practice?*

~ 2022 NW Justice Forum Steering Committee

Schedule Overview

Tuesday, May 17th, 2022

1:00 p.m. - 1:30 p.m.	Registration and Check-In	Hallway
1:30 p.m. - 5:00 p.m.	Open Space Event	Main Space

Wednesday, May 18th, 2022

8:15 a.m. - 8:45 a.m.	Registration and Check-In	Hallway
8:45 a.m. - 9:00 a.m.	Welcome	Main Space
9:00 a.m. - 10:30 a.m.	Future of Restorative Framework	Main Space
10:30 a.m. - 10:45 a.m.	Networking Break	
10:45 a.m. - 12:15 p.m.	Session 1	Breakout Classrooms
12:15 p.m. - 1:15 p.m.	Lunch	Main Space
1:15 p.m. - 2:45 p.m.	Session 2	Breakout Classrooms
2:45 p.m. - 3:00 p.m.	Networking Break	
3:00 p.m. - 4:30 p.m.	Session 3	Breakout Classrooms
4:30 p.m. - 5:00 p.m.	Door Prizes + Closing Comments	Main Space

Thursday, May 19th, 2022

8:15 a.m. - 8:45 a.m.	Registration and Check-In	Hallway
8:45 a.m. - 9:00 a.m.	Welcome	Main Space
9:00 a.m. - 10:00 a.m.	Rodney & Farley Youckton	Main Space
10:00 a.m. - 10:15 a.m.	Networking Break	
10:15 a.m. - 11:45 a.m.	Session 4	Breakout Classrooms
11:45 a.m. - 1:00 p.m.	Lunch	Main Space
1:00 p.m. - 2:30 p.m.	Session 5	Breakout Classrooms
2:30 p.m. - 2:45 p.m.	Networking Break	
2:45 p.m. - 3:30 p.m.	Silent Auction + Closing	Main Space

Detailed Schedule

Tuesday, May 17th, 2022

- 1:00 p.m. - 1:30 p.m. **Registration and Check-In**.....Hallway
- 1:30 p.m. - 5:00 p.m. **Open Space Event**Main Space
It's been so long since we've seen each other... let's reconnect! Join us for an afternoon of Open Space Technology, where the agenda is created and managed by all who attend. This experience guarantees the conversations we have will be the ones we need the most!
Open Space meetings happen in circles. With a few simple logistical guidelines, participants are empowered to name and join the conversations they most want to have. This structure elevates topics that are urgent to the participants, promotes equality of voice and co-ownership of the experience. It has been used successfully to provide ah-ha's, breakthroughs, community-building and fresh thinking for groups of a few people and a few thousand people. If you've ever been to a conference or training where the most valuable conversations happened at the coffee breaks, Open Space is designed to make those conversations the main event.

Wednesday, May 18th, 2022

- 8:15 a.m. - 8:45 a.m. **Registration and Check-In**.....Hallway
- 8:45 a.m. - 9:00 a.m. **Welcome**Main Space
- 9:00 a.m. - 10:30 a.m. **Future of Restorative Framework**.....Main Space
King County adult and youth collaborators building a network of Restorative Justice and anti-oppression
Restorative Justice is alive and growing in the Puget Sound area! This inspiring and interactive keynote session will include a diversity of voices and stories about the work that is happening now and the impacts it is having in the community.
We will hear from adults immersed in the work as well as young people who have experienced the programming and are helping to shape its future with their earned wisdom and vision. Through the sharing of powerful stories, this hopeful future takes shape in our minds.
The presenters include people from Dispute Resolution of King County (KCDRC) and Bridging Cultural Gaps (BCG), Community Passageways, King County Criminal Justice Strategy & Policy Section, and the King County Alternative Dispute Resolution Program Office.
Representing government-based and grassroots change initiatives, these four groups and their youth leadership will highlight their work in RJ, restorative

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Parrott Creek Child & Family Services is, again, proud to sponsor the Northwest Justice Forum. We believe passionately in these collective efforts to advance equity, social and racial justice in our region. The NWJF is a fantastic opportunity to bring kindred spirits together, to learn, to share and leave the forum better equipped to honor and serve those most impacted by our criminal legal system. Parrott Creek is honored to be part of this journey with you all.

mediation, and anti-oppression. They will focus on how resource sharing and true collaboration have manifested in strong programming, relationships, and empowerment of the community and youth leaders. The work includes responding to the impacts of trauma and adversity in the lives of youth involved in the juvenile justice system and those who have been impacted when harm occurs.

Discussion topics will include:

- Using racial justice as a platform to address cultural gaps in schools
- Restorative skills used as we share the responsibility and challenge to save lives and address public health and safety needs
- Results from using a public health approach as part of King County's work to advance the goal of zero youth detention
- Lessons learned: Shifting the white dominant restorative approach by centering the BIPOC experience.

10:30 a.m. - 10:45 a.m. **Networking Break**

10:45 a.m. - 12:15 p.m. **Session 1**

Transformative Justice Initiative Empowering Credible Messengers and Victims and Survivors for Transformation (Part 1 of 2)

Sterling Cunio, Professor Melissa Michaux, Jeremy Hays, Karuna Thompson, Anthony Pickens - Transformative Justice Initiative, Willamette University, Oregon Department of Corrections

The Transformative Justice Initiative (TJI) at Willamette University is a coalition of currently and formerly incarcerated people, academics, community stakeholders, crime survivors and system agents working to create a paradigm shift in the Oregon criminal legal system using a multidirectional strategy and response model. TJI will present an overview of its history, objectives and initiatives as an evolution of Restorative Justice. Two initiatives will be featured: 1) The OSP Restorative Justice Group designed to heal, develop and support a community of credible messengers doing redemptive work as agents of change and; 2) Victims and Survivors for Transformation (VAST), a group of people who have experienced serious harms and are devoted to developing a system of care providing for the full spectrum of harm with emphasis on individual voice and creative expression. The TJI overview and the Oregon State Penitentiary Restorative Justice Group are featured in session 1. (This is Part 1 of 2 in this series)

Restorative Justice Facilitated Dialogue Pilot in Thurston County Drug Court: A Process Evaluation

Elizabeth Drake, Jody Subrbier, Steve Tilley, and Wayne Graham - Dispute Resolution Center of Thurston County

The Thurston County Superior Court established a partnership with the Dispute Resolution Center to develop a Restorative Justice Facilitated Dialogue (RJFD) pilot program for drug court participants. The presenter of this workshop compares this model with the most rigorous research evidence on restorative justice dialogue models delivered in the criminal justice setting to examine RJFD program fidelity. Two essential tools will be discussed: A logic model of operations and program theory of change to guide program implementation.

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Learn to transform organizations and relationships, address inequity, and reimagine conflict. The University of Oregon Conflict and Dispute Resolution (CRES) program prepares professionals from all disciplines to be collaborative problem-solvers in every aspect of society. Taught by top-ranked faculty from the School of Law, across campus, and beyond, our highly regarded curriculum provides you with the skills you need to become an effective negotiator, mediator, facilitator and peacebuilder. Pursue a full master's degree, or our newly available graduate certificate in Institutional and Organizational Conflict Management. More information at conflict.uoregon.edu. The CRES program is proud to sponsor the critical work of the NW Justice Forum.

MORE FROM OUR SPONSORS



RJCO envisions safe, inclusive, and resilient communities that address harm by fostering personal responsibility, mutual respect, and healthy relationships. The Northwest Justice Forum shares these values and we are proud to be a sponsor as we work, collectively, to advance this vision and transform our communities for the better.

Who's Driving the RJ Bus? Race, Privilege, and Equity in the RJ Movement

Matthew Hartman, Aaron Lyons, Alison Allen Hall - Just Outcomes

Join us in exploring key lessons on race privilege and equity emerging from RJ movement-building efforts in Oregon. This workshop will offer a critical examination of the three-year Transforming Justice in Oregon project: what assumptions were made going into the project, how these assumptions shaped a theory of change which privileged whiteness, how the project adapted, and what lessons may be gained. Together we will explore issues of inequity in the current RJ movement, restorative justice standards from an equity lens, and the value of “speedbumps” in our collective movement-building work. This workshop will invite participants into reflective discussions to examine these issues in their own context and to envision together the potential of a movement more fully infused by the restorative values we espouse together.

Conflict in Community: Practicing Restorative Justice in Housing Cooperatives

Sophia Solano - Center for Dialogue and Resolution (CDR - Lane County OR)

This workshop will investigate housing communities as microcosms of our larger society discussing methods of conflict engagement within self-governing housing cooperatives. Participants will reflect on power and privilege dynamics of established communities considering context-specific benefits and challenges to Restorative Justice efforts. The intersection of Restorative Justice and Housing Justice will also be explored.

12:15 p.m. - 1:15 p.m. **Lunch** Main Space

1:15 p.m. - 2:45 p.m. **Session 2**

Transformative Justice Initiative: Empowering Credible Messengers and Victims and Survivors for Transformation (Part 2 of 2)

Sterling Cunio, Professor Melissa Michaux, Jeremy Hays, Karuna Thompson, Anthony Pickens - Transformative Justice Initiative, Willamette University, Oregon Department of Corrections

In this workshop VAST will discuss the diversity of interests and needs of people who are survivors of crime. We will explore alternative interventions not yet offered in the current approach to victim services, and/or offered in a limited capacity and how to expand transformative support services to those interested in this justice model. During this session professionals and community members attending the workshop will be invited to discuss and develop one real action item to be implemented in their work to offer survivors transformative relief and services. (This is Part 2 of 2 in this series)

Just Language: Disrupting Harmful Linguistic Patterns in Professional Settings

Amanda Filloy and Matthew King - Corvallis School District 509J

Language shapes the way we think, writes linguist Benjamin Lee Whorf, and determines what we can think about. While restorative justice requires belief in the full humanity of all, social structures that should be just often rely on language that reduces the disempowered. The use, acceptance, and standardization of such language plays a significant role in unobtrusively maintaining existing power divides. This interactive presentation will promote ways to analyze and disrupt harmful linguistic patterns found in both public and private professional settings. Our focus goes beyond trends in terminology to critically examine more subtle, high-frequency language patterns.

Building a Restorative Justice Alternative to Prosecution in Adult Felony Cases

Rhea DuMont, Morgan Moore, Erica Washington, Tristen Edwards, Jenna Kress, Stephen Fowler - Multnomah County System, Insight Alliance, Impact Justice

Research demonstrates that healing from trauma requires us to restore a sense of safety and power to our nervous system at the individual and community level through somatic practice. We know that punitive systems create environments that inherently dysregulate the nervous systems of those who engage with them, thus perpetuating trauma. Restorative Justice creates the optimal container for us to support healing from trauma. In order to break cycles of trauma, the criminal legal system needs to divest energy from carceral/retributive/punitive paradigms and instead invest in restorative justice. Come learn how Multnomah County is invested in transforming a historically oppressive system into one that is restorative, transformative, and rooted in community wisdom. Through a unique partnership with the District Attorney's Office, Defense partners, Impact Justice, the Insight Alliance, and community leaders we are developing and implementing a restorative justice alternative to prosecution of transitional age youth (18-24) arrested for specific felony offenses. This session will explore the power and possibility of restorative justice responses to improve stakeholder satisfaction with the justice system while increasing victim/survivor satisfaction, improving outcomes for those who cause harm, and building a stronger, resilient community. The session will draw on both national and global data, as well as lessons learned from design and implementation.

Restore Our Humanity: Utilizing Talking Circles for Racial Healing

Pamela A. Taylor - The Circle Works

Racism is a social problem that continues to plague us. Some excuses given for refusing to talk about it are people either don't know how to or they feel afraid, ashamed or guilty. To be healed from racism we must confront it head-on. This session will utilize the circle process for a conversation to effect racial healing and learn how to utilize this process. Racial healing has been described as any process of healing from the cumulative effects of racism most likely caused by miseducation.

2:45 p.m. - 3:00 p.m. **Networking Break**

3:00 p.m. - 4:30 p.m. **Session 3**

Permission to Play

KeriAnn Rumrey and Tim Rasmussen - Resolve Center for Dispute Resolution and Restorative Justice

Many of us are feeling the weight and fatigue of the pandemic. When was the last time you gave yourself the space for play? Play aids in our resilience and settles our nervous systems. Engaging in play gives us a sense of joyful connections to ourselves and others. In this workshop we will explore and facilitate a variety of fun and playful ways to get to know others, to have fun together, and allow the permission to play.

Relentless Restoration

Brandon Shell, Kim Ford, DeShawn Nabors - Community Passageways

We are in the midst of two killer pandemics, COVID and urban gun violence. While both are extremely contagious diseases, gun violence is concentrated among a small number of influential individuals most vulnerable to perpetrating or becoming victimized by gun violence. Community Passageways' Deep Dive and 30 Days of Peace relationship-centered programs reduce risky behaviors, build positive leadership and save lives by supporting young people in navigating complex systems (to access education, court advocacy, employment, and care for serious medical disorders), offering culturally competent curriculum, group learning and connection, mentorship, and crisis intervention including safe, temporary relocation.

The Psychology of Punitiveness:

Racism and Redeemability in Restorative Justice Capacity Building

Gina Ronning - Insight Development Group & Common Ground Consulting NW

Racial resentment mindsets and attitudes remain the strongest predictors of punitiveness in the United States. Racism and crime types are the strongest predictors in how individuals decide who is "redeemable." Although support for rehabilitation and restorative interventions are generally increasing, racism and the hierarchy of crimes continually drives the narrative for retributive justice policies and practices. This session explores the role racism has in shaping narratives of redeemability.

A Better Measure: New Metrics for Restorative Culture in Schools and Beyond

Leah Wilborn Neese, Inga Laurent, Julie Schaffer - Gonzaga University School of Law, Spokane Public Schools

A critical issue facing restorative justice (RJ) is keeping programs grounded in their roots and underlying values as adoption proliferates. While supporters and practitioners should welcome newcomers we also must work to encourage an affirming and critical assessment of our own and emerging programs. This workshop discusses the process of implementing measurements at Spokane Public Schools as well as the importance of evaluative tools that better resonate with program goals and values of RJ.

4:30 p.m. - 5:00 p.m. **Door Prizes + Closing Comments**.....Main Space

Thursday, May 19th, 2022

8:15 a.m. - 8:45 a.m. **Registration and Check-In**.....Hallway

8:45 a.m. - 9:00 a.m. **Welcome**Main Space

9:00 a.m. - 10:00 a.m. **Rodney & Farley Youckton**.....Main Space

Rodney Youckton and Farley Youckton of the Confederated Tribes of the Chehalis Reservation will be speaking to the tribe's history, present and future in relation to community, government, and justice.

10:00 a.m. - 10:15 a.m. **Networking Break**

10:15 a.m. - 11:45 a.m. **Session 4**

Blending Restorative Practices with Multi-Tiered Student Support Systems During Comprehensive Distance Learning

Claudia Vincent and Darren Reiley - University of Oregon

We report findings from our study on blending restorative practices with multi-tiered student support systems that was impacted by the Covid-19 related school closures. Results from interviews with participating high school teacher yielded insights about how to care and connect in a virtual environment using restorative practices like active listening and on-line classroom circles. We will engage the audience with concepts fundamental to restorative practices implementation in schools, such as transparency, vulnerability, and de-centering of authority, to illustrate their challenges and benefits for teachers and students in actual and virtual environments.

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Vermont Law School is an independent, national law and graduate school located in South Royalton, Vermont.

VLS is the only ABA approved law school that offers a Juris Doctor program with a specialization in Restorative Justice, a Joint JD/Master of Arts in Restorative Justice, a Master of Arts in Restorative Justice, and a Professional Certificate in Restorative Justice. Most programs may be completed in an online, hybrid or residential format. The Center for Justice Reform at Vermont Law School is a statewide, regional, national, and international educational and training location for justice reform efforts including restorative justice with over 22 classes focused on restorative justice. All students can take advantage of extensive Clinical and Experiential Learning programs to enhance job skills and foster career development.

Inquire Within: Restorative Approach in Self-Talk

Scott Smith - Center for Dialogue and Resolution (Lane County)

Restorative Justice is a worldview and approach for navigating conflicts and harms between people. However, we all have dialogues of different sorts going on inside our heads a lot of the time, and for most people those voices are often not harmonious or respectful. In this interactive workshop, we will explore some of the ways that restorative questions and skills can help cultivate inner harmony and strength. Please joins us for a session of active self-care and mutual support.

The Red Road to Abolition

Jose Gutierrez - Red Road Consulting

Have you ever wondered what a world without prisons would be like? Do you hear fear being constantly propelled on media outlets? Is it possible to forgive a murderer? Taking a deep dive into the connections between restorative justice, the prison industrial complex, and abolition we will answer these questions and more. Find out what incredible work is being done to bring healing to those left to fight for their right to exist.

11:45 a.m. - 1:00 p.m. **Lunch**.....Main Space

1:00 p.m. - 2:30 p.m. **Session 5**

Restorative Justice as an Alternative to Prosecution: HB 2204 and Oregon's Restorative Justice Fund

Tristen Edwards and Simon Fulford - Metropolitan Public Defender

This workshop will provide an overview of the restorative justice legislation that was passed in Oregon last year. HB 2204 established a dedicated fund for restorative justice alternatives to prosecution and sparked a conversation within the restorative justice community around RJ's intersection with criminal justice reform. This presentation will discuss the different debates happening on the rules committee and the restorative justice community around the role restorative justice can play within or as an alternative to the criminal justice system.

Coming Home: Challenges to Reentry After Incarceration and What Our Communities Can Do to Help

Garrett Landram, Kim Beckham, Nanette Boarders, Steve McDannel, Jessica Means - Department of Corrections, Division of Child Support, New Connections

This workshop invites you to take a walk in the shoes of someone reentering our communities after incarceration. Learn about the unique challenges faced by those immediately reentering and the long term impact the justice system has on their everyday life. We will also discuss how community can help individuals overcome these barriers and set people up for success down the road. This workshop is interactive so come ready to learn and engage in conversation.

Civic Engagement on Police Accountability: Where Does Restorative Justice Come In?

Audrey Zunkel-deCoursey - League of Women Voters of Portland, Board Member

In 2021 the League of Women Voters of Portland released an in-depth report on accountability for the Portland Police Bureau (PPB) stemming from decades of work in civilian advisory. Where does civic engagement and advocacy connect with Restorative Justice in practice and in principle? This workshop will present major findings from the 2021 report and updates. The workshop will then invite discussion with participants to generate ideas about ways civilian police oversight can embody RJ.

2:30 p.m. - 2:45 p.m. **Networking Break**

2:45 p.m. - 3:30 p.m. **Silent Auction + Closing**.....Main Space

MORE FROM OUR SPONSORS



**A Center For
Restorative
Solutions**

"If you want Peace, work for Justice." Martin Luther King

<https://centerforrestorativesolutionsseattle.com>

Nonviolence is core to the community building, conflict support and JEDI work at the Center. We focus on supporting an alignment of personal values with individual and organizational goals for culture change. We center the voices that are not often heard, and attend to power differentials with care and honesty. Our core competencies are Nonviolent Communication and Dominic Barter's model of Restorative Justice and community building. Conflict and harm between people impacts the community in ways that may not be obvious. We attend to all of it.

Our Nonviolence approach holds the humanity of each person.

Our focus is care, accountability, repair, transformation and developing the skills to keep moving forward in ways that work differently, prioritizing connection and trust.

Check out our website. We look forward to
engaging with you.

Speaker Biographies

May 18, 2022

Plenary Session *Future of Restorative Framework: Building the Next Generation*



Alexis Mburu

Alexis Mburu (she/her) is a junior at Foster High School. She is involved in Community Engagement and Racial Equity spaces in Tukwila and South King County. As part of that work she co-facilitates Steering Together, a community relationship building space in Tukwila, and trains peer mediators at Showalter where she mediated herself. Alexis is also part of the WA NAACP Youth Council and Tukwila Children's Foundation.



Ayanle Ismail

Mr. Ayanle Ismail is the Executive Director of Bridging Cultural Gaps. He has over 15 years of experience working with Immigrant and refugee community members in Seattle and South King County and is a consultant who specializes in community engagement and culturally responsive programs that focus on immigrant and refugee families. In addition, he is currently assisting with the East African Community Accountability Board Diversion Program with King County Superior Courts, through a trauma-informed practice that is geared towards immigrant youth and parents.



Lian Caspi

Lian Caspi (she/her) is a mediator, facilitator, and circle keeper who works for the Dispute Resolution Center of King County (KCDRC) as the Restorative Practices Manager. She trains and works with the inspiring scholars at Showalter Middle School to build a peer mediation program that serves the school community. Lian grew up in Israel and spent time as a Davis Projects for Peace fellow learning from Palestinians and Israelis involved in conflict resolution work.



Dominique Davis

Dominique Davis (dom@communitypassageways.org) is the Executive Director of Community Passageways (CP), where he works to improve racial parity in schools, prisons, and communities. CP's community-centered and evidence-based model provides an alternative to the current criminal legal system. CP collaborates with families, schools, the court system, correctional center staff, religious institutions, policy makers, and community members to support adolescent youth of color. Community Passageways is driven by the belief that guidance and support are more effective in inspiring people to make positive choices, seeing their unlimited potential and envisioning a future where they can live their lives fully.



Marcus Stubblefield

Marcus Stubblefield is the Criminal Justice Strategy & Policy Section Manager for King County Executive Office of Performance, Strategy and Budget where he oversees King County's efforts to transform the entire criminal justice system through strategic partnerships, policy and practice reform yielding better outcomes for everyone the criminal justice system touches.



Maryem Weini

Maryem Weini is a natural born leader and a self-motivator. I've come a long way and is still striving. Life is a everyday hustle I'm blessed to be here still standing tall and strong. I am a volunteer mediator with the King County Restorative Mediation program and an active member of the Community Passageways community.



DeShaun Nabors

I am from South Seattle and a Community Ambassador for the Deep Dive program at Community Passageways. I've been doing this work for almost 2 years. I initially started off as a participant in the program and I was facing prison time and I was brought on to do this work due to my fast development. With all of the hard work I put in and with the support of the staff at CP, I was able to stay in the community, avoid prison time, and continue to serve my community.



Polly Davis

Polly is a mediator, facilitator, negotiator, and trainer. She is the program manager for the Restorative Mediation project which provides mediations between youth offenders and the people harmed using a team of youth and adult co-mediators. Polly brings over 30 years of experience nationally and internationally and has found in that in all of her work the partner you need to reach resolution is sitting on the other side of the table.

Session 1A

Transformative Justice Initiative: Empowering Credible Messengers and Victims and Survivors for Transformation (Part 1 of 2)



Sterling Cunio

Sterling Cunio is a spoken word poet and award winning author that dedicated life to the service of others while inside the Oregon Dept. of Corrections where he served nearly 28 years before being released for outstanding reformation. Sterling was a founder of the Restorative Justice Program within Oregon State Penitentiary which focused primarily on reducing harms and transforming both the street and prison culture through the use of arts, education, community engagement and conflict resolution. While incarcerated Sterling mentored countless others in positive transformation and supported them in becoming change agents as credible messengers living their amends.



Prof. Melissa Michaux

Dr. Melissa Buis Michaux is Professor of Politics and incoming Chair of the new Politics, Policy, Law and Ethics (PPLE) department at Willamette University. She also contributes to the Women's and Gender Studies Program. Her research and teaching centers on American social policy - especially welfare and health care policy - and on the criminal justice system. For the last three years, she has taught a class on "Restorative Justice" at the Oregon State Penitentiary with 16 Willamette students and 16 prisoners.



Jeremy Hays



Karuna Thompson

Karuna Thompson was the first minority faith chaplain hired by the Oregon Department of Corrections in 2001. Her work as a chaplain has focused on developing a diverse program of faith-based services at Oregon State Penitentiary, a 2200 bed men's maximum-security facility. Dr. Thompson was raised in the Shambhala Buddhist community in Boulder, Colorado which inspired her interest and work in the field of social justice, in particular, Restorative Justice. As a prison chaplain she works with the community to develop and promote spiritual care of incarcerated people and promotes peace making projects in the prison community. She is a founding member and facilitator for the victim offender dialog program offered by the ODOC as well as the Northwest Justice Forum which promotes Restorative Justice practices in Oregon and Washington. She began her undergraduate studies in Criminal Justice at Northeastern University and completed her undergraduate work in Religious Studies at Naropa University. This was followed by an MA in Engaged Buddhism, also at Naropa University, where she interned with Tom Cavanaugh, a leader in Restorative Justice practices in Colorado. She completed her doctorate in Buddhology at the University of the West with a dissertation proposing a Buddhist vision and framework for crime, justice and society. She continues to work full time at the prison, as well as teaching at Western Oregon University and Claremont School of Theology as adjunct faculty. In 2016 her work was featured in the movie Chaplains, directed by Martin Doblmeier.



Anthony Pickens

Anthony Pickens is a formerly incarcerated youth offender who was incarcerated at the age of 15. He served 24 years before successfully proving outstanding rehabilitation and reformation and having his sentence commuted by Governor Kate Brown. While incarcerated, Anthony embraced the TJ philosophy and felt obligated to begin to live a life of amends which led him to get involved in and start several groups that challenged the toxic dynamics of prison and street culture. Anthony has been instrumental in efforts to remove slavery from the Oregon Constitution both while incarcerated and since he has been released.

Session 1B

Restorative Justice Facilitated Dialogue Pilot in Thurston County Drug Court: A Process Evaluation



Elizabeth Drake

Elizabeth K. Drake has more than 20 years of public policy experience as a researcher examining the effectiveness of programs in the criminal justice system. Her interdisciplinary work stretches into prevention public health behavioral health child welfare and education. She has experience working with a variety of stakeholders from the legislative and executive branches of state government as well as local jurisdictions. As a certified mediator Elizabeth volunteers at the Dispute Resolution Center (DRC) of Thurston County and has an interest in restorative justice principles as a means to achieving broader criminal justice reform. She helped build and implement the DRC's Restorative Justice Facilitated Dialogue pilot program for the Thurston County's Superior Court drug court. With the goal of improving effective practices her dissertation focuses on examining the effectiveness of the model implemented in Thurston County to better understand the theoretical mechanisms of how restorative justice dialogues work to achieve change.

Session 1C

Who's Driving the RJ Bus? Race, Privilege, and Equity in the RJ Movement



Matthew Hartman

Matthew has over 20 years multisector experience within the restorative justice and conflict transformation fields including facilitation, training, program development and consultation. He brings a long-standing passion for human and organizational development to the work of justice. Blending curiosity and compassion with exceptional organizational and technical skills, Matthew offers an empowering, collaborative and highly principled approach to those he serves. Matthew is a Co-Founder of Just Outcomes and holds a Masters Degree in Conflict Transformation from the Center for Justice and Peacebuilding, VA.



Aaron Lyons

Aaron Lyons is an experienced and passionate peacebuilder and restorative justice specialist with over 15 years' international experience in facilitation, consultation, coaching and training. He holds a Masters' Degree in Conflict Transformation from the Center for Justice and Peacebuilding, Virginia. As a Co-Founder of Just Outcomes, Aaron supports a spectrum of governmental and non-governmental agencies to design and implement values-driven, trauma-informed and culturally appropriate approaches to addressing conflict, harm and injustice.



Alison Allen Hall

Alison Allen-Hall (PhD) is the Founder and Managing Director of LynxSE, an organisational equity coaching consultancy based in Portland, OR. With a piercing intellect and plenty of humor, Alison works to create practical application models for systemic equity and authentic inclusivity within a wide variety of organizations. We have been privileged to partner with Alison in the movement-building work of Transforming Justice in Oregon, where her leadership and deep insight have helped reshape and strengthen the state-wide restorative justice movement.

Session 1D

Conflict in Community: Practicing Restorative Justice in Housing Cooperatives



Sophia Solano

Sophia Solano is a Restorative Justice Practitioner associated with several organizations in Oregon including serving on the Board of Lincoln Community Dispute Resolution (LCDR) and acting as a diversion case developer with Center for Dialogue and Resolution (CDR) in Lane County. Sophia is completing her Master's degree in Conflict and Dispute Resolution at the University of Oregon's School of Law with a concentration in Environmental Conflicts and Restorative Justice. In 2021 Sophia worked closely with two housing cooperatives developing conflict resolution policies and procedures through a Restorative Justice lens and lived in community for three months assisting internal conflict navigation processes. Sophia is committed to using Restorative Justice as an abolitionist tool to dismantle punitive systems of power and advance a way of relating to self other and community that is healing-centered.

Session 2A

Transformative Justice Initiative: Empowering Credible Messengers and Victims and Survivors for Transformation (Part 1 of 2) **See Session 1A for speaker bios**

Session 2B

Just Language: Disrupting Harmful Linguistic Patterns in Professional Settings

Amanda Filloy

Amanda Filloy holds an MA in Spanish Linguistics and Literature. In 2009 she began work with Corvallis School District, leading the expansion of their dual immersion program to the high school level. Amanda was the driving force behind Corvallis High being the first in the state of Oregon to offer a diploma seal recognizing biliteracy. Her professional passion is teaching descriptivism to multilingual students, and lifting up marginalized youth to empower them with pride and resistance. She is known for telling her students: Language is powerful, know your rights, question authority. Request a lawyer. Plead not guilty. Time not waived.

Matthew King

Matthew King is a teacher, writer and consultant living in Corvallis, Oregon. His writing has appeared in The Oregonian, The Write Launch, the website Oregonkid.com, and in his two Substack Newsletters The Trauma-Informed Teacher and Negotiating the Labels. He teaches at Corvallis High School and does consulting and advocacy on behalf of children who've experienced abuse and neglect in early childhood. He can be contacted through his website: matthewmking.com

Session 2C

Building a Restorative Justice Alternative to Prosecution in Adult Felony Cases

Rhea DuMont

Rhea has an MA in Conflict Resolution from Portland State University. In her current role as Community Justice Manager with Multnomah County Department of Community Justice Rhea is responsible for supporting Victim and Survivor Services staff and addressing system gaps and barriers as her team works to enhance victim and survivor safety and healing in the criminal justice system. Rhea has spent the last decade committed to restorative justice as evidenced through various roles she has held working directly with crime victims/survivors and those who have caused harm as well as through facilitation, implementation and oversight of victim offender dialogue and restorative programming. In 2017 Rhea was awarded Juvenile Justice Professional of the Year for the Metro Region by the Oregon Juvenile Department Directors Association and in 2020 the National Crime Victim Law Institute recognized Rhea for her outstanding work on behalf of crime victims. Rhea served as the Chair of the NW Justice Forum, on the Coordinating Committee of the Restorative Justice Coalition of Oregon and on the board of the Oregon Peace Institute for several years and is currently Co-Chair for the American Probation

and Parole Association's Victim/Survivor Committee. She recently published a peer reviewed volume with McFarland-- "Conflict Transformation: Essays on Methods of Nonviolence" that focuses on under-represented and marginalized voices within the field of Conflict Resolution.



Morgan Moore

Morgan has been involved in restorative practices for 16 years. Her work began while in graduate school for conflict resolution at Portland State University where she created a practicum for herself with the victim / offender mediation program at the Clackamas County Juvenile Department. Through this connection she was invited and accepted to the Oregon Department of Corrections facilitated dialogue program for severe and violent crime where she continues to be one of the most active volunteer facilitators and program consultants statewide. She has co-developed 2 programs in Oregon prisons with adults in custody, coordinated 2 juvenile restorative alternative programs, co-developed training and continuing education for several cohorts of volunteers over the years, and consults on various local and statewide projects. Morgan's career path began in dance and she has been a teacher, nationally and internationally, in strength and movement modalities for 25 years. An avid student of neuroscience and body based therapies, she brings somatic awareness and trauma responsiveness to the healing work of restorative practices. An anti-racist activist, Morgan is committed to dismantling her own learned biases and to dismantling white supremacy. She is outspoken in her field on the topic of representation and raising voices. She pushes for the intentional diversification of rj volunteer populations and continues to argue for keeping restorative practices from becoming appropriated by system partners and instead representative of the communities they serve.



Erica Washington

Erica has studied the American punishment system for more than a decade with an interest in transformative models for addressing harm. She came to Impact Justice with a deep desire to disrupt narratives that normalize the harm and disposability of Black and Brown bodies. To this end, she spent almost three years with the Center for Death Penalty Litigation defending people on death row in the American South and working to challenge the racialized dehumanization that sustains the capital punishment apparatus. Simultaneously, Erica helped to build and lead a restorative justice diversion program in Durham, NC, which diverts adults charged with both misdemeanor and felonies into a restorative process.

Erica joined Impact Justice in 2020 as a senior program associate for the Restorative Justice Project. In this role, she assists counties across the nation to develop and launch restorative justice diversion programs that center the needs of the people and communities harmed by wrongdoing and provides

opportunities for those who caused harm to be accountable for their actions. Erica received her J.D. from New York University School of Law where she was a Root-Tilden-Kern Public-Interest Scholar. She received her B.A. from the University of Virginia in political philosophy, public policy, and law; as well as African and African American studies.



Tristen Edwards

Tristen Edwards is a major felony attorney at Metropolitan Public Defender (MPD) in Portland, OR. She graduated from NYU Law in 2017 and has spent the last five years representing indigent adults in criminal cases. Outside of client representation, Tristen is a strong advocate for the use of restorative justice as an alternative to prosecution. Through her work on Governor Brown's Racial Justice Council's police accountability and criminal justice reform committee, Tristen helped pass HB 2204, Oregon's Restorative Justice Funding Grant. She served on the Rules Advisory Committee for that bill and is co-leading an effort to implement a restorative justice alternative to prosecution in Multnomah County, while supporting other counties across Oregon to engage in similar work. Tristen is a member of the Restorative Justice Coalition of Oregon's (RJCO) Coordinating Committee, she co-chairs the Oregon Criminal Defense Lawyer's Association's (OCDLA) Diversity, Equity, and Inclusion committee, and she spearheads various recruitment and retention initiatives for other attorneys of color at her office and in the defense community. In 2020, the Oregon New Lawyer's Division awarded Tristen with their Award of Excellence. In 2021, OCDLA presented her with that year's President's Award.



Jenna Kress

Jenna Kress was born and raised in the Washington DC area, and is now living in San Jose, California. She joined Impact Justice's Restorative Justice Project as a Program Associate in July 2021 with a commitment to disrupting the harm of the criminal legal system, uplifting alternative community accountability processes, and fostering meaningful experiences and dialogues that promote transformative community building and healing. On the team, Jenna supports community based organizations across the country in developing and launching their own restorative justice diversion programs that are oriented around the needs of those harmed, support people in their accountability, and are rooted in addressing the racial and ethnic disparities within the system.

Jenna received her Bachelors in Social Work from the University of Georgia and went on to earn her Masters of Social Work from the University of Washington in Seattle. As a part of these education programs and studies in Cape Town, South Africa, Jenna was able to support individuals and families impacted by interpersonal violence and mass incarceration. Since moving to the Bay Area, she worked at Community Works West as a Senior Coordinator for the Restorative Community Conferencing (RCC) program, which is the first

pre-charge restorative justice diversion program for youth in the country. In this role, she supported program development efforts and facilitated the restorative justice process for serious incidents of harm. All of these experiences provide insight and skills that support her efforts within the Restorative Justice Project at Impact Justice.



Stephen Fowler

Stephen (he/they) is a Black activist, justice advocate, community educator, and performing artist from Portland, Oregon. Convicted as a teenager, sentenced to 7.5 years in the Oregon Youth Authority, Stephen used his time to educate and expand his understanding of self-worth, potential, and purpose using art forms. Stephen is now committed to educating organizations, school districts, community members, teachers, parents, and students about the radical practice of restorative justice for collective liberation. Stephen is a Consultant, Mediator, Race Talks Facilitator, Owner of Be The Solution LLC, and Director of Restorative Justice for the Insight Alliance.

Session 2D

Restore Our Humanity: Utilizing Talking Circles for Racial Healing



Pamela A. Taylor

Pamela Taylor Ph.D. is a nationally-recognized peacemaking circle practitioner and trainer: as well as Professor Emerita in the Leadership and Professional Studies department at Seattle University: where she teaches courses focused on social justice anti-racism and multiculturalism. She has worked extensively with schools non-profit organizations and other community and faith-based organizations across the United States and abroad. A primary focus of her work is racial and social justice and helping people learn how to integrate restorative practices specifically the peacemaking circle process in their various contexts. She especially enjoys hosting special interest circles on topics like social justice leadership and racial healing.

Session 3A

Permission to Play



KeriAnn Rumrey

KeriAnn is a schools-based Program Coordinator at Resolve Center for Dispute Resolution and Restorative Justice in southern Oregon. KeriAnn manages various school partnerships implementing restorative justice through consultation coaching and training. She is passionate about creating spaces of true connection self-expression and listening. She received a B.S from Corban University in Human Performance and Psychology. You can find her outside of work coaching girl's soccer on a mountain bike cooking a nutritious meal alongside her partner or romping around the Rogue Valley with her family of five.



Tim Rasmussen

Tim joined Resolve as a Restorative Justice Specialist in 2021. Tim has a mixed background working in public safety and trial-diversion programs, as well as organizing peacebuilding interventions and engaging in monitoring & evaluation. He works with the entire Restorative Justice team in executing trainings, consultation, and coaching at various local schools and justice system institutions. Tim also serves youth and victims/survivors in Resolve's VAYA program. Tim holds an MA in Conflict Transformation from the Center for Justice & Peacebuilding at Eastern Mennonite University, and a BA in Intercultural Peacebuilding with minors in Criminal Justice and Cultural Anthropology.

Session 3B

Relentless Restoration



Brandon Shell

Brandon Shell is the Deep Dive Program Director at Community Passageways. He is driven by a passion to help young people thrive and avoid the pain from the same mistakes he made at their age. In his spare time, he enjoys bowling, snowboarding, glamping and karaoke.



DeShaun Nabors

I am from South Seattle and a Community Ambassador for the Deep Dive program at Community Passageways. I've been doing this work for almost 2 years. I initially started off as a participant in the program and I was facing prison time and I was brought on to do this work due to my fast development. With all of the hard work I put in and with the support of the staff at CP, I was able to stay in the community, avoid prison time, and continue to serve my community.

Session 3C

The Psychology of Punitiveness: Racism and Redeemability in Restorative Justice Capacity Building



Gina Ronning

Since 2010 Gina Ronning has served as a facilitator and curriculum developer for the Insight Development Group, a restorative justice education and capacity building program serving those housed at the Oregon State Correctional Institution. She is now serving as the active program director. Gina Ronning also serves as a restorative justice and transformational education consultant for Common Ground Consulting NW. She currently sits on two advisory councils for the City of Portland and Portland Police Bureau on issues pertaining to racial justice, gun violence and police training standards. Gina has a PhD in Psychology from Saybrook University, CA.

A Better Measure: New Metrics for Restorative Culture in Schools and Beyond



Leah Wilborn Neese

Leah Wilborn Neese is a recent graduate of Gonzaga University School of Law. She received her B.A. in Social Work from the University of Iowa a Master of Social Work from Eastern Washington University and is currently completing a certificate in Program Evaluation at Eastern Washington University. She is passionate about the intersection of social work and law particularly alternatives to incarceration. Leah is currently clerking at the Washington State Court of Appeals and hopes to end up in a restorative justice or therapeutic court program.



Inga Laurent

Inga N. Laurent is a Professor of Law at Gonzaga University, School of Law. Her main area of focus centers on analyzing and re-imagining our current criminal legal system. She returned to the faculty in Fall of 2017 after spending nine months researching restorative justice in Kingston, Jamaica as a Fulbright scholar. In the classroom, Inga's goal is to prepare students for the challenges and opportunities that will be present as they enter the profession, equipping them with tools for honest and critical assessments of our systems and ourselves. Aside from her work with externships, Professor Laurent is engaged in advocating for criminal justice and legal education reform, as she believes we need innovative and equitable models to better address the shifting needs present in our evolving societies. Prior to working in academia, Inga worked as a staff attorney with Southeastern Ohio Legal Services (SEOLS) under a grant from the Federal Violence Against Women's Act (VAWA). While at SEOLS, she provided holistic civil legal services to victims of domestic violence. Inga received her J.D. from Cleveland-Marshall College of Law and her B.A. from Westminster College. She has been a member of the Gonzaga community since 2010. She is deeply curious about the world and its constructs and delights in uncovering common points of connection that unite our shared but unique human experiences.



Julie Schaffer

Julie Schaffer is the Restorative Practices and Mediation Program Manager at Spokane Public Schools. She works with staff, students, parents, and community stakeholders to create a culture of belonging in schools and to resolve conflicts through the use of restorative processes. Julie received her B.A. and law degree from the University of Washington. Prior to joining SPS, she practiced law at the Snohomish County Prosecutor's Office Civil Division, as well as at the nonprofit Center for Justice, where she worked to remove barriers for individuals caught in the cycle of incarceration and poverty, and to advocate for a more restorative

criminal justice system. She then transitioned to Gonzaga Law School where she taught and supervised students in serving underrepresented communities. Julie is passionate about transforming conflicts into opportunities to develop empathy, to heal harm, and to strengthen relationships.

May 19th

Plenary Session

The Confederated Tribes of the Chehalis Reservation

Rodney Youckton and Farley Youckton

Session 4A

Blending Restorative Practices with Multi-tiered Student Support Systems During Comprehensive Distance Learning

Claudia Vincent

Claudia Vincent is a Research Associate in the Center for Equity Promotion at the University of Oregon. Her work focuses on promoting equitable student outcomes through highlighting student voice and restorative approaches in multi-tiered student support systems.



Darren Reiley

Darren Reiley is a long-time educator currently serving as the RJ in Schools Program Manager at the Center for Dialogue and Resolution in Oregon. Within that role, he offers professional services to researchers, teachers, administrators, and school communities as they look for ways to holistically implement restorative practices and philosophies into educational cultures.



Session 4B

Inquire Within: Restorative Approach in Self-Talk

Scott Smith

Scott Smith is the Restorative Justice Program Manager at the Center for Dialogue and Resolution (CDR) in Lane County OR. In this position he is responsible for restorative services for community members and for partnerships with local court and school systems. Scott is not a mental health professional and like you maybe he finds it easier to focus on being useful to others than doing focused inner work. But he has taken opportunities to turn the work inward and brings optimism and curiosity to the project of identifying and making clear the resonances between Restorative Justice and mindfulness and inner healing modalities. Scott has practiced classroom teaching for more years than conflict work and brings a pedagogical approach not only to peer presentations but to each dialogue and meeting with clients and partners. Each is an opportunity for expanded point of view and a facilitator's job like a teacher's is to create the conditions that invite the participant towards their next change experience.



Session 4C

The Red Road to Abolition

Jose Gutierrez

Jose Gutierrez is a Los Angeles native with Maya Lenca roots in El Salvador. He received his BA in Sociology from OSU and Master's in Social Work from USC. He has dedicated his life to uplifting the voices of youth. Currently he is a Mental Health Therapist with Synchronous Health. Given his indigenous ancestry he uses that knowledge and tradition in his role as a restorative justice practitioner.

Session 5A

Restorative Justice as an Alternative to Prosecution: HB 2204 and Oregon's Restorative Justice Fund

Tristen Edwards

Tristen Edwards is a major felony attorney at Metropolitan Public Defender. In addition to representing indigent adults in criminal cases she also coordinates various restorative justice efforts at the state and county level. Through her work on the police accountability and criminal justice reform committee of Governor Brown's Racial Justice Council Tristen helped develop a dedicated fund for restorative justice alternatives to prosecution. Tristen services on the Restorative Justice Coalition of Oregon's Coordinating Committee and on the Criminal Justice Commission's Rules Advisory Committee for HB 2204 the restorative justice funding bill. Tristen is also involved in her county's efforts to develop a restorative justice alternative for serious harms. In 2020 Tristen was awarded the Oregon New Lawyer's Division's Award of Excellence. In 2021 she received the President's award from the Oregon Criminal Defense Lawyers Association. Tristen is also involved in a variety of diversity equity and inclusion efforts and seeks to integrate anti-racism abolitionism and an unshakeable belief in the power of relationships and community into all of her work.

Simon Fulford

Simon is a nonprofit leader and justice reform advocate who has worked in the US, UK, France & South Africa. Living in New York from 1992-2004, Simon co-founded Art Start, an arts-education organization serving disadvantaged youth. Art Start was honored with a President's Service Award in 1997. During that time, Simon also worked as a photographer and advocate in the disabled community, with his work exhibited at the US Capital and collected by the French National Library. It was this work in the 1990s that first brought him to Oregon. Returning to England in 2005, Simon project managed the launch of the National Disability Arts Collection & Archive (the first of its kind anywhere in the world) and joined The Prince's Trust where he was a Regional Director. In 2010 Simon became Chief Executive of Khulisa UK, bringing models of Restorative Justice and violence prevention programs from South

Africa to English prisons and schools. Moving to Portland in 2016, Simon spent a year as a senior Program and Policy Analyst for the Oregon Youth Authority the before returning to his nonprofit roots as Executive Director of Parrott Creek Child & Family Services in 2018. Simon is also the President of the Restorative Justice Coalition of Oregon, President of the Safe Kids Coalition for Clackamas County and Vice President of the Oregon Alliance: Safe Kids, Healthy Families, Strong Communities.

Session 5B

Coming Home: Challenges to Reentry After Incarceration and What Our Communities Can Do to Help

Garrett Landram



Garrett is a Support Enforcement Officer 4 with the Washington State Department of Social and Health Services' Division of Child Support (DCS). He is a member of the National Child Support Enforcement Association (NCSEA) and the Western Intergovernmental Child Support Engagement Council (WICSEC). He supervises a team of child support professionals that are actively involved in community outreach. Garrett is an Outreach Coordinator for the Tacoma Field Office and has primary responsibility for the office's outreach to the Washington Correction Center for Women, Progress House Work Release, Pierce County Jail, and Kitsap County Jail.

Garrett graduated with a bachelor's degree in Sociology from Washington State University. Since working for DCS he has worked on several statewide workgroup ranging from process improvement to federal grant projects. He has studied and received training in behavioral-economics, behavioral science, behavioral diagnosis, procedural justice, change management, facilitation, Lean Six Sigma, and Human Centered Design (HCD). Garrett is currently leading a statewide project applying HCD to the order modification process in the hopes of make the modification process easier for all customer that the agency serves. Garrett believes that services should be accessible to anyone regardless of their current life circumstances or background. He believes that by listening to our customers and adjusting how our services are accessed by our customers, our agency can meet its mission of Transforming Lives. He continues to look for ways to help underserved populations which means going into the community and meeting customers where they are.

Nanette Borders



Nanette is a Community Corrections Office 3 with the Washington State Department of Corrections. She has held many roles in her 40 year career with the department starting as a Corrections Officer with the Washington State Penitentiary, where her father worked, to her current role as a Community Corrections Officer.

Nanette graduated from Washington State University with a bachelor's degree

in Psychology. She has been an instrumental player in implementing new programs within the department and facilitating programs such as: Getting It Right, Stress and Anger Management, Relapse Prevention, Moral Recognition Therapy (MRT), Strengthening Families, and Thinking for a Change. While facilitating the Thinking for a Change program Nanette realized the people she was serving needed help that she could not provide. She did what good state employees do when their customer needs help, she found someone that could help. She started making contacts with more and more community partners. Her ability to help her customers was noticed by many people in the department which lead her to running the Tacoma Resource and Opportunity Center (T.R.O.C.) at the Tacoma Community Justice Center. While serving at T.R.O.C. she connected with the Pierce County CPTS group where she is currently the longest serving co-facilitator.

Nanette is a people watcher, and she noticed how people treated justice involved individuals as if they had the plague. This has always bothered her and is what drives her passion for advocating for our justice involved communities. She sits on several community committees which deal in a wide range of topics from homelessness to justice impacted veterans.

Steve McDannel

Steve McDannel supervises a collection team for the Division of Child Support in Tacoma WA. He has been a supervisor for several years and prior worked as a support officer for over 20 years. One of his job assignments is to participate as a co-facilitator for the Pierce County Community Partners for Transition Services workgroup.

His personal life revolves around his family and hobbies include family outings, hiking, photography and reading.

Jessica Means

Jessica brings her lived experience as well as her deep passion for helping women who have recently been released from incarceration to her work as Co-Director of New Connections in Tacoma, WA. Jessica also works part time as an Ombudsman for the Office of the Corrections Ombuds, and has served as a Pierce County Community Partnership for Transition Solutions (CPTS) facilitator for just over a year; although she has been actively involved with CPTS for about 7 years. Additionally, she is engaged in other community organizing work including assisting families in navigating the pre-trial court system, helping individuals with Legal Financial Obligation (LFO) debt relief and legislative advocacy.

Jessica received her Associate's Degree in Human Services in 2016 from Tacoma Community College and her Bachelor of Arts with a concentration on Sociology in 2018. She is also a proud fellow of Columbia University's Collective Leadership Institute, 2021 Cohort.



Session 5C

Civic Engagement on Police Accountability: Where Does Restorative Justice Come In?



Audrey Zunkel-deCoursey

Audrey Zunkel-deCoursey managed an RJ-based mentorship program working with people returning to the community from prison. Her interests include exploring the intersections of criminal justice and public health issues. She serves on the board of the League of Women Voters of Portland.

See you next year!