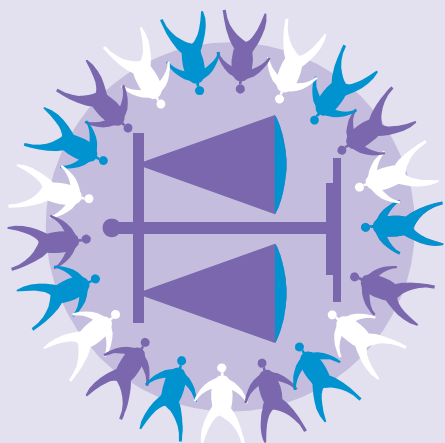


NORTHWEST JUSTICE FORUM 2009

Deschutes County  
Juvenile Community Justice  
63360 Britta St. Bldg #1  
Bend, Oregon 97701



## Sixth Annual Northwest Justice Forum

June 18-19, 2009

University of Portland Campus  
Portland, Oregon

University of Portland  
5000 North Willamette Blvd.  
Portland, Oregon  
(503) 943-8000 (Main Campus)  
(503) 943-7249 (Directions)  
www.up.edu

## 2009 NORTHWEST JUSTICE FORUM

### Restorative Justice: Looking to the Future

Restorative Justice is a community response to crime that focuses on addressing the harms done to victims and communities by holding offenders meaningfully accountable for their offenses.

The goal of Restorative Justice is to create safe, healthy communities by providing opportunities for victims to have their needs addressed and integrating offenders into the community as positive contributing citizens.

The 2009 NWJF is an event specifically designed for people interested in RJ application and for those with experience in making those applications.

It is a gathering of juvenile justice leaders and line staff to exchange experiences, successes, challenges, strategies and initiatives.

There will also be presenters with expertise in several of the "cutting edge issues" currently facing the field of juvenile justice.

*Forum organizing members* represent RJ programs in Clackamas, Clark, Deschutes and Multnomah Counties in Oregon and Washington.

Sponsored by Clackamas County Juvenile Department, Clark County Juvenile Court, Coalition of Oregon Victim Offender Mediation Programs, Deschutes County Juvenile Community Justice, and Resolutions Northwest

#### Keynote Speakers (Plenary Sessions):

**Thursday, June 18:** Susan Sharpe, PhD

*Growing Best Practice: What Difference Might the Culture Make?* A private consultant & author of "Restorative Justice: A Vision for Healing and Change" and "Beyond the Comfort Zone: A Guide to Community Conferencing" will speak about the South African approach to restorative justice.

**Friday, June 19:** Mike Niemeyer, ADR Coordinator, Oregon Department of Justice  
*The Future of Dialogue in Cases of Serious and Violent Crime Involving Juveniles: Experiences, Implications and Opportunities for NW Restorative Practices.*

### 2009 NWJF REGISTRATION FORM REGISTRATION DEADLINE IS MAY 10, 2009

Complete registration form and fax (503-595-4891) or mail to:  
NWJF, c/o Susan McDaniel, Resolutions Northwest,  
1827 NE 44th, Ste. 300, Portland, OR 97213

#### FORUM REGISTRATION

Cost: \$75/person includes continental breakfast,  
lunch & snacks both days.  
\$40/person includes breakfast, lunch & snacks one day.  
Full refund until 6/2. No refunds after 6/2.

Name \_\_\_\_\_

Affiliation \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ St \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_

Email \_\_\_\_\_

(required for confirmation of registration)

- Attending both days/My check for \$75 payable to NWJF is enclosed.
- Attending one day/My check for \$40 payable to NWJF is enclosed.
- Purchase Order # \_\_\_\_\_
- Credit Card: Type & Number \_\_\_\_\_

#### FORUM LODGING:

**\$45 per person/per night in Tyler Hall "condo" type rooms:**  
Individual single bedrooms. Married couples can share room.  
Shared living room, full kitchen & shared bath with others of  
same gender. Bring own kitchen utensils & towels.  
(If you want another type of lodging you are responsible for  
making arrangements.)

- 1 person/1 night Tyler Hall/Check for \$45 payable to NWJF enclosed.
- Couple/1 night Tyler Hall/Check for \$90 payable to NWJF enclosed.
- 1 person/2 nights Tyler Hall/My check for \$90 payable to NWJF enclosed.
- Couple/2 nights Tyler Hall/Check for \$180 payable to NWJF enclosed.
- Other (please explain) \_\_\_\_\_
- Purchase Order # \_\_\_\_\_
- Credit Card: Type & Number \_\_\_\_\_

Directions to University of Portland: Go to UP website  
<http://www.up.edu/about> and select 'Directions and Maps' on  
the left hand column. Parking at UP is plentiful.

Questions? Contact Eric Gilman (360) 397-2201 ext. 4500/eric.gilman@clark.wa.gov (Clark County, WA) or Warren Oster (503) 655-8342 ext. 7127/warrenos@co.clackamas.or.us (Clackamas County, OR).

## THURSDAY WORKSHOPS

June 18, 2009

8:00-8:30 a.m. - Forum Registration- Mago Hunt Center

8:30-9:30 a.m. - Plenary Session – Mago Hunt Center

### SESSION I 9:45 a.m. – 11:15 a.m.

#### A. Restorative Justice 101/Language, Principles & Values

What is Restorative Justice? This workshop presents the key tenets of what it means to bring a restorative perspective to the work of juvenile justice. Restorative Justice is more than a program. We will look at the key principles and values, the language, and the basic implications of Restorative Justice and how its impact on juvenile justice is understood and practiced. **Eric Gilman, Restorative Justice Coordinator, Clark County Juvenile Court**

#### B. RJ and Sex Offenders: Does it Make Sense?

Juvenile sexual offenses are emotional and traumatic. These complex cases are dealt with in two states (Oregon and Washington) which have distinct approaches. This workshop will look at how three juvenile courts use Restorative Justice as the framework in their management of juvenile sexual offenders.

**Darin Mancuso, Clackamas County Juvenile Court; Jill McGinnis, Clark County Juvenile Court; John Lynch, Yamhill Juvenile Court**

#### C. A Tribal Perspective on Restorative Practice: A Tribal Peacegiving Court

This presentation will describe the development and implementation of the Peacegiving Court, a cooperative court initiative of the Confederated Tribes of Coos, Lower Umpqua and Siuslaw Indians and The Coquille Indian Tribe. This community-grounded program, employing tribal law and values in response to juvenile delinquency, adult crime, and community and inter-personal disputes, offers restorative resolution opportunities. General case flow and outcomes will be demonstrated through actual case descriptions. **Susan Thornton, Peacegiving Court Advocate, Coquille Indian Tribe (OR)**

#### D. Data and RJ: Building the Case for RJ Practice

How Restorative Justice practitioners tell their “story” depends on the “audience”. Who are the people we are seeking to win over? This professional researcher, who has a solid grasp of the focus of restorative work, will share her insights into what approaches are effective with different audiences (the community, system’s people, legislators and other decision-makers.) **Suzu McCausland, Merit Research**

### SESSION II 11:30 a.m. – 1:00 p.m.

#### E. Roundtables: Different RJ Practices and Programs

There are a number of well-tested restorative practices currently in use in Northwest communities. This is an opportunity to learn specifics about one of these programs (your choice) in a small group discussion with juvenile staff who currently work in these programs.

1. Victim Offender Meetings (VOM): Clackamas County and Clark County
2. Restorative Community Service (RCS): Clackamas County and Clark County
3. Restorative Community Accountability Boards (CABS): Clark County
4. Drug Courts: Clackamas County
5. Victim Offender Conferencing: Lane County

#### F. Restorative Justice and Schools: Implementing Restorative Principles

Implementing a restorative program in a school environment is tricky business. Come and learn how it’s being done at one of Portland’s most diverse and dynamic school districts.

**Daniel Garcia, Multnomah County (OR), Resolutions Northwest**

### SESSION III 2:30 p.m. – 4:00 p.m.

#### G. Creating Positive Citizens through Strength-based, Restorative Practices

This workshop will explore creating opportunities for youth involved in the Juvenile Justice System. Moving beyond traditional probation requirements, the workshop will specifically address assisting youth in the development of a realistic plan that is relevant to a holistic approach to life. This includes education, work, leisure, intimate relationships, transportation and spirituality. Art Pearl created a similar program that proved highly successful in the California Department of Corrections and has worked, and continues to work with, schools across the United States to assist them in creating positive citizens out of students.

**Dr. Art Pearl, PhD, emeritus professor Washington State University Vancouver, former professor USCS and University of Oregon, Former Director for New York State Division for Youth; Rachel Pearl, Clackamas County**

#### H. The Role of Families in Creating Effective Juvenile Justice

Clackamas County Juvenile Department’s principal beliefs include involving the families it serves in the creation of an effective and responsive juvenile department. This workshop will look at how the Family Involvement Committee has worked with Clackamas County Juvenile Department to help families who are new to the juvenile justice system. The Committee’s family members and department staff will share their experience of the value of this approach in supporting families of youth in the juvenile system.

**Markus Fant, Clackamas County Juvenile Court**

#### I. Implementing Restorative Programs in Jackson County (OR)

‘Mediation Works’, a non-profit community-based organization in Medford, Oregon, has a long history of seeking to implement restorative practices in its community. In the past year it has taken some important steps to grow and expand those practices.

**Matthew Hartman, Restorative Justice Director, Mediation Works**

## FRIDAY WORKSHOPS

June 19, 2009

8:00-8:15 a.m. - Forum Registration- Mago Hunt Center

8:15-9:15 a.m. - Plenary Session - Mago Hunt Center

### SESSION IV 9:30 a.m. – 11:00 a.m.

#### J. Restorative Justice 101/Language, Principles & Values

See workshop description in Session I(A).

**Eric Gilman, Restorative Justice Coordinator, Clark County Juvenile Court**

#### K. RJ Principles in the Light of Culture: When “Givens” Give Way to Realities

A tenet of restorative justice is that best practice is faithful to key values and principles. Another tenet is that practice must be tailored for the culture of the people it serves. But how might culture affect the expression of values and principles? This workshop describes a two-month project in South Africa that looked for similarities and differences in the South African and North American practices of victim-offender mediation in serious/violent crime. (This workshop describes in more detail the 2006 project referred to in Susan Sharpe’s plenary talk.)

**Susan Sharpe and Ruth Yeo**

#### L. From Zehr to There: Innovative Restorative Justice in Oregon

This workshop will focus on innovative programming in Oregon based in restorative justice principles, including art therapy and meditation for delinquents. Participants are encouraged to discuss their own innovative programming in an effort to foster a discussion about common elements of restorative justice that drive our programming and enhance programmatic outcomes. Challenges in developing these novel programs will also be discussed. **Dr. Kenneth Laundra, Professor of Sociology, University of Portland & Ashley Paczolt**

#### M. Functional Family Therapy (FFT) and Restorative Justice

This workshop will present an overview of the evidenced-based practice of Functional Family Therapy. These two therapists will then share from their personal experience the connections they see between restorative practice and the practice and goals of FFT. Does working in a restorative context support the focus of FFT?

**David Simonsen, Washington FFT Therapist and Jim LaPorte, LCSW, Deschutes County FFT Supervisor**

### SESSION V 11:15 a.m. – 12:45 p.m.

#### N. Public Policy: Making the Case for RJ to Government Decision-makers

What do Restorative Justice advocates need to know about the priorities and decision-making process of their state legislatures? How do they need to frame and present their case to gain legislative support for establishing restorative practices in their juvenile justice system?

**Washington State Representative Jim Jacks; Dr. Art Pearl, PhD, emeritus professor Washington State University Vancouver, former professor USCS and University of Oregon, Former Director for New York State Division for Youth**

#### O. Implementing RJ Programs: Experiences & Lessons Learned from Other Communities

Every community has its own story for the birth and growth of its restorative practice. Four Northwest communities share their experiences: What motivated the interest in RJ? What opportunity presented itself as a starting point? What opportunities provided an opening for implementation? What challenges have there been? What has been learned so far? What would they do differently if they were starting again? **Lowell Murphee, Kittitas County (WA); Laura O’Neal, Clallam County (WA) ; Barbara Miles, Coos County (OR); Lynn Steyaert, Beaverton DRC (OR)**

#### P. Engaging Youth with Adverse Childhood Experiences (ACE)

Our knowledge of how adolescents think and learn and how they are impacted by adverse experiences has grown in the last decade. We’ve learned more about what shapes their perceptions of life and how they respond to those around them because of those adverse experiences and perceptions. How do we engage effectively with these youth? How can we nurture them and help them to grow in healthy ways? What have we learned about what does and does not work? **Theresa David-Turner, Principal, Washington Elementary School, Vancouver, WA**

### SESSION VI 2:00 p.m. – 4:00 p.m.

#### Q. Public Policy: Making the Case for RJ to Government Decision-makers: See workshop description in Session V(N).

**Washington State Representative Jim Jacks and Art Pearl (OR)**

#### R. Creating a Restorative Culture and Restorative Practices in Detention Facilities

Strength-based, restorative thinking and practice has a potentially natural home in a juvenile detention facility. Detention staff are likely to have more direct, face-to-face time with juvenile offenders who have detention time as part of their justice system involvement than any other justice system workers. They, therefore, have increased opportunity to engage with these youth in restorative ways. Staff from two Northwest juvenile detention facilities will share their ideas on promoting and fostering a Restorative philosophy and attitude with both staff and youth, working to integrate these ideas into the daily milieu. How do you engage and train staff? Where are the opportunities to help youth integrate a restorative attitude about their offense, themselves, their victims, and their community? What practical steps have been taken in these two facilities?

**Kevin Memsic, Detention Supervisor, Clark County Juvenile Court; Chuck Puch, Detention Program Manager, Deschutes County Juvenile Community Justice**

#### S. Fresh Start Coffeehouse and Market

Marion County’s Juvenile Fresh Start Coffeehouse and Market is a unique opportunity for adjudicated youth to pay restitution back to the community while learning valuable employment skills. Youth learn skills in food preparation, marketing, customer service, teamwork, food handling certification and pre-employment preparations. This program is vital in assisting youth to transition into the community workforce once their probation ends.

**Kelly Hronek, Fresh Start, Marion County, OR**