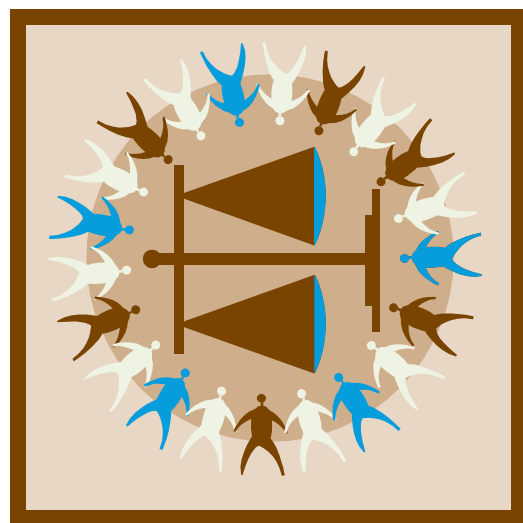


NORTHWEST JUSTICE FORUM 2008

Deschutes County  
Juvenile Community Justice  
63360 Britta St. Bldg #1  
Bend, Oregon 97701



## Fifth Annual Northwest Justice Forum

June 26-27, 2008  
Hanna Hall  
Clark College Campus  
Vancouver, Washington

Clark College Campus  
1933 Fort Vancouver Way  
Vancouver, Washington  
(360) 992-2240  
www.clark.edu

## NORTHWEST JUSTICE FORUM 2008

### Restorative Justice: From Basics to Cutting Edge

Restorative Justice is a community response to crime that focuses on addressing the harms done to victims and communities by holding offenders meaningfully accountable for their offenses. The goal of Restorative Justice is to create safe, healthy communities by providing opportunities for victims to have their needs addressed and integrating offenders into the community as positive contributing citizens.

*Forum organizing members* represent RJ programs in Clackamas, Clark, Deschutes and Multnomah Counties in Oregon and Washington.

The 2008 NWJF is an event specifically designed for people interested in RJ application and for those with experience in making those applications. It is a gathering of juvenile justice leaders and line staff to exchange experiences, successes, challenges, strategies and initiatives. There will also be presenters with expertise in several of the "cutting edge issues" currently facing the field of juvenile justice.

*Sponsored by* Clackamas County Juvenile Department, Clark County Juvenile Court, Coalition of Oregon Victim Offender Mediation Programs, Deschutes County Juvenile Community Justice, and Resolutions Northwest

### 2008 NWJF REGISTRATION FORM

Please complete registration form and mail by May 23 to:  
NWJF, c/o Betsy Coddington, Resolutions Northwest,  
1827 NE 44th St., 300, Portland, OR 97213

**Cost:** \$75/person includes breakfast, lunch & snacks both days.  
\$40/person includes breakfast, lunch & snacks one day.  
Full refund until 6/2. No refunds after 6/2.

**Lodging:** You are responsible for making your own lodging arrangements and payments.

Name \_\_\_\_\_

Affiliation \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ St \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_

Email \_\_\_\_\_

(required for confirmation of registration)

\_\_\_Attending both days/My check for \$75 payable to Resolutions Northwest is enclosed.

\_\_\_Attending one day/My check for \$40 payable to Resolutions Northwest is enclosed.

\_\_\_Purchase Order # \_\_\_\_\_

• *Sorry, we cannot accept credit card payments.*

**Directions to Clark College:** Driving north or south on I-5 through Vancouver, take the Mill Plain Exit (1C). Turn east and travel 1/4 mile to Fort Vancouver Way. Turn north (left) on Ft. Vancouver Way. Clark College is on the right. Take third entrance into college parking (#3)/Hanna Hall is in front of you.

#### Lodging Suggestions:

- Shilo Inn – Vancouver (downtown) (360) 696-0411
- Red Lion at the Quay – Vancouver 800-733-5466
- Hilton – Vancouver 800-445-8667
- Red Lion on the River Jantzen Beach – Portland 800-733-5466
- Holiday Inn Express Jantzen Beach – Portland 888-465-4329

Questions? Call Eric Gilman (360) 397-2201 ext. 4500.

#### WORKSHOP SELECTION

(Registration cannot be accepted without selections)

Indicate numeric selection for each session: (Because space is limited ...please include a second choice)

#### Thursday, June 26

Session A: \_\_\_\_\_ 2nd choice \_\_\_\_\_

Session B: \_\_\_\_\_ 2nd choice \_\_\_\_\_

Session C: \_\_\_\_\_ 2nd choice \_\_\_\_\_

#### Friday, June 27

Session D: \_\_\_\_\_ 2nd choice \_\_\_\_\_

Session E: \_\_\_\_\_ 2nd choice \_\_\_\_\_

Session F: \_\_\_\_\_ 2nd choice \_\_\_\_\_

## THURSDAY WORKSHOPS

June 26, 2008

### SESSION A 9:15 a.m. – 11:15 a.m.

#### 1. Restorative Justice 101/Language, Principles & Values

What is Restorative Justice? This workshop presents the key tenets of what it means to bring a restorative perspective to the work of juvenile justice. Restorative Justice is more than a program. We will look at the key principles and values, the language, and the basic implications of Restorative Justice and how its impact on juvenile justice is understood and practiced.

**Eric Gilman, Restorative Justice Coordinator, Clark County Juvenile Court**

#### 2. Brain Development in Teens

How do teenagers experience life, how do they process information and learn, and what impacts their thinking and behavior? How does current research guide the work of the juvenile justice system? What does this research say about the usefulness of a restorative approach working with juvenile offenders? **Dr. Shirley Shen, Staff Psychologist, Clark County Juvenile Court**

#### 3. RJ Implementation

How do you move from the ideas of Restorative Justice to actually putting restorative practices in place? The presenter will discuss the strategies and steps one juvenile court has taken over the last eight years to move the ideas and concepts of Restorative Justice into concrete policies and practice. **Ernie Veach-White, Juvenile Court Administrator, Clark County Juvenile Court**

### SESSION B 12:15 p.m.– 2:15 p.m.

#### 1. Truancy: A Strength-based Approach

Educational Service District (ESD) 112 has partnered with Cowlitz County Juvenile Court to bring a strength-based response to the issues that underlie chronic truancy. It is clear that the use of detention does not effectively address or change the issues that contribute to the truant behavior of many young people. ESD 112 staff will present a model that has had significant impact on lowering the use of detention and filing truancy contempts as a response to truancy.

**Educational Service District 112 Truancy Program Partners**

#### 2. Restorative Justice 101/Language, Principles & Values

See workshop description in Session A-1

#### 3. Working with Mental Health Issues

How do you mesh the world of mental health with the world of juvenile justice? One innovative model, developed by Clark County Juvenile Court and evaluated by Portland State University, will be presented. Key elements of this program include using a wraparound model that is family-driven and community-based to address mental health and juvenile justice issues within the context of a commitment to Restorative Justice. **Alan del Mundo and Carol Patterson, Care Coordinators, Connections Unit, Clark County Juvenile Court**

### SESSION C 2:30 p.m. – 4:30 p.m.

#### 1. Restorative Justice (RJ) Models

This workshop will present brief overviews of current RJ models used in juvenile departments followed by roundtable discussions on the following topics:

• Victim Offender Meetings • Community Accountability Boards • Restorative Community Service • Restorative Accountability Classes • Drug Court • Strength-Based Approaches • Restorative Teams: Detention and Probation Staff Working as a Team

#### 2. Complex Trauma

How does complex trauma impact youth in the juvenile justice system, and how can we provide helpful interventions in their lives? A significant number of youth in the juvenile justice system experience mental health symptoms related to early childhood trauma. This is often the result of multiple episodes of neglect, maltreatment, physical and/or sexual abuse and disruptions in attachment, which causes difficulty in managing emotions, effects their sense of self worth and often results in problems with school performance. **David Benedictus, Models for Change Coordinator, Clark County Juvenile Court**

#### 3. Brain Development in Teens

See workshop description in Session A-2

## FRIDAY WORKSHOPS

June 27, 2008

### SESSION D 8:00 a.m. – 10:00 a.m.

#### 1. Community Responses to Gangs

This session will feature a panel that will lead discussion concerning youth gangs and street youth. What is the current situation regarding youth gangs in Oregon and Washington? What are the similarities and differences between gangs and street youth? What factors contribute to the formation of gangs? What can the juvenile justice system contribute to an effective response? Does a restorative justice approach work with this population?

**Rene Denfeld, author; Eric Johnston, Director of Todos Juntos; Michael Smith, Smart Choices Program Coordinator/Vancouver Housing Authority**

#### 2. RJ Challenges and Opportunities

To successfully establish and maintain RJ principles and practices in the juvenile justice system, a shift away from some traditional practices must occur. Some of the challenges which must be addressed include: keeping rotating staff and partners trained and educated, exploring new ways to prove accountability, supporting line staff to adopt new practices such as using different language and encompassing a broader focus. Join us for a discussion of lessons learned and opportunities discovered-meaningful inclusion of victims in the system, direct accountability of youths to victims, and positive reconnections to the community they've harmed.

**Dave Koch, Multnomah County Juvenile Court; William Holmes, Kittitas Juvenile Court; Dave Reynolds, Whatcom County Juvenile Court**

#### 3. Complex Trauma

See workshop description in Session C-2

### SESSION E 10:15 a.m. – 12:15 p.m.

#### 1. RJ and Drug Court

A discussion of a collaborative Drug Court process and whether the values and focus of Restorative Justice mesh with this approach. Is addressing the issues of youth with substance abuse problems and the needs of their families restorative justice? In their journey to repair themselves, can participating youth also find ways to repair the harm they have caused others? What do the community and direct victims of these youth want as a response from the justice system? Does a Drug Court approach address these concerns? Where are the opportunities to introduce restorative values into Drug Court? What is working in these courts and what are the obstacles?

**Clackamas County Juvenile Drug Court: Judge Deanne Darling; Jay Arzadon, Coordinator; Colleen Gilmartin, Assistant District Attorney; Martin Cohen, Defense Attorney; Janae Jurkowski, Group Skills Facilitator**

#### 2. Restorative Justice, Schools and You

The idea of implementing RJ in schools is gaining momentum among educators across the United States. The workshop will focus on how Resolutions Northwest RJ practitioners have been working with educators and the juvenile justice department to bring restorative ideals to schools. Topics will include models being used across the country; identifying potential partners and schools; and potential triumphs and pitfalls.

#### 3. RJ Implementation

See workshop description in Session A-3

### SESSION F 1:15 p.m. – 3:15 p.m.

#### 1. Community Responses to Gangs

See workshop description in Session D-1

#### 2. Restorative Justice (RJ) Models

See workshop description in Session C-1

#### 3. Working with Mental Health Issues

See workshop description in Session B-3